

# ENGAGING WITH YOUR EXPLORATORY ADVISER

## Student Example #1



### Initial Appointment



### Resume Review

I am excited about a service learning work study position but I don't feel qualified. We discussed transferable skills and how my past job working at a restaurant taught me important soft skills that qualify me for this position. Then, we reviewed my high school résumé and talked about possible edits.



### Summer Planning

Spring semester classes just began and I am eager to start planning for summer. We discussed a number of options and search strategies for internships, job shadows, and seasonal jobs.



### Decision Making

I have been deep in summer planning and I am excited to have three options, but I am unsure which one to choose. My CLS adviser prompted me with reflective questions and we worked through my decision making process.

## Student Example #2



### Initial Appointment



### Getting Connected

It's been a few months since I arrived at Grinnell and I still don't feel like I belong here. I scheduled an appointment with my CLS adviser for a sounding board. We talked through my experience so far and discussed spaces to connect with peers, alumni, staff, and faculty who share my identities and interests.



### Career Exploration

I am leaning towards majoring in Classics but I am unsure how the experience will inform my future. How will it be perceived in my home country? We explored what Grinnell alumni are doing with a Classics degree, reviewed post graduate data, and discussed the relationship between major and careers.



### Planning for Second Year

First year felt like a whirlwind and I am eager for advice on approaching second year. We explored work-study positions that align with my interests, talked about gaining leadership experience in a student group, and discussed the importance of building relationships with faculty in my intended major.

## Student Example #3



### Initial Appointment



### On-Campus Employment

I'd like to gain some different skills and experiences while working on-campus. We discussed how to search for on-campus jobs, what application materials I need to prepare, and how to find an opportunity that fits my skills and interests.



### Choosing a Major

I have really enjoyed taking a variety of classes that have let me explore new and existing interests. Now, the thought of having to choose a major is overwhelming. My CLS adviser facilitated a card sort activity that helped me narrow to political science and biology. Then, we identified faculty and peers to talk with to gather more information about the disciplines and the pros and cons of double majoring.

