## TRANSFERABLE SKILLS



## For Liberal Arts Students

Through your various work, volunteer, classroom, and extracurricular experiences, you have amassed a number of transferable skills that provide you the ability to be successful in other pursuits. Transferable skills are the foundation of how you market yourself for other opportunities. Indeed, applications are less about what experiences you have had and more about the skills you have gained through those experiences and how you will apply them.

Transferable skills can be labeled as "soft" or "hard." Soft skills are those that depend on interpersonal interactions and emotional intelligence, such as communication, adaptability, or problem solving. Hard skills are technical, industry-specific skills such as C++, lab equipment, operation, or grant writing.

## **INSTRUCTIONS:**

This worksheet is designed to help or assist you determine the transferable skills you know you have and identify the skills you want to develop. 1) Make a check next to the skills you know you've gained through your past experiences. 2) Then, using the blank space below, make notes about where you acquired those skills. This can be helpful when writing or revising your résumé and cover letters. When you're done, take a look at the boxes that are unchecked. These are skills you may want to focus on to develop for your future endeavors.

☐ Identify the primary issues for ☐ A		
making a decision or solving a problem quickly and accurately  Define the parameters of a problem  Find and identify a principle that explains experiences or factual data  Take premises and reasoning to a logical conclusion  Adapt concepts and behaviors to changing conventions and norms  Create innovative solutions to complex problems	Analyze tasks and set priorities Include others who will contribute to the solution of a problem or task Identify resources and materials useful in the solution of a problem Delegate responsibility for the completion of a task Motivate and lead others Organize people and tasks to achieve specific goals Lead groups of diverse people Create environments for fostering growth	<ul> <li>Make decisions that will maximize both individual and collective good</li> <li>Assess a course of action in terms of long range effects</li> <li>Appreciate the contributions of art, music, literature and science to contemporary society</li> <li>Identify one's own values</li> <li>Assess one's values in relation to important life decisions</li> <li>Recognize when to stop a project due to diminishing returns</li> </ul>

Research & Investigation Skills	Design & Planning Skills	Information	
		Management Skills	
<ul> <li>Identify problems and needs</li> <li>Use a variety of sources for information and evaluate validity of sources</li> <li>Design an experiment, plan or model to define a problem</li> <li>Apply a variety of methods to test validity of data</li> <li>Formulate questions relevant for clarification</li> </ul>	<ul> <li>□ Assess needs</li> <li>□ Identify alternatives</li> <li>□ Set goals and prioritize</li> <li>□ Follow through</li> <li>□ Predict future patterns</li> <li>□ Accommodate multiple demands for time, energy and resources</li> </ul>	<ul> <li>Sort data and objects</li> <li>Compile and rank information</li> <li>Apply information creatively</li> <li>Synthesize facts, concepts and principles</li> <li>Understand and use organizing principles</li> <li>Evaluate information against appropriate standards</li> </ul>	
How and when did you develop these skills?			
Interpersonal Skills	Communication Skills	Personal Skills	
<ul> <li>□ Keep group on track toward a common goal</li> <li>□ Maintain group cooperation and support</li> <li>□ Interact effectively with peers, supervisors and supervisees</li> <li>□ Express feelings appropriately</li> <li>□ Respect the feelings of others</li> <li>□ Make a commitment to others and follow through</li> <li>□ Take appropriate risks</li> <li>□ Teach a skill, concept or principle to others</li> <li>□ Analyze behavior of self and others in group situations</li> <li>□ Demonstrate effective behavior in multiple situations</li> <li>□ Display appreciation for diversity</li> </ul> How and when did you develop	<ul> <li>□ Listen with objectivity</li> <li>□ Paraphrase content</li> <li>□ Use various forms and styles of written communication</li> <li>□ Speak effectively to individuals and groups</li> <li>□ Use a variety of media formats to present information</li> <li>□ Express needs, wants, opinions and preferences without violating the rights of others</li> <li>□ Identify and communicate value judgments effectively</li> <li>□ Describe objects or events neutrally and factually</li> <li>□ Convey a positive outlook to others</li> <li>□ Communicate a multicultural understanding</li> <li>these skills?</li> </ul>	<ul> <li>□ Identify strengths and weaknesses</li> <li>□ Analyze and learn from experience</li> <li>□ Transfer skills developed in one environment to other</li> <li>□ Match personal characteristics and skills to information about jobs and careers</li> <li>□ Develop personal growth goals that motivate action</li> <li>□ Accept and learn from criticism</li> <li>□ Generate trust and confidence in others</li> <li>□ Take risks</li> <li>□ Accept the consequences of actions</li> <li>□ Identify own cultures, beliefs and values</li> </ul>	