

# GRINNELLIAN IN SERVICE

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## Doing good, impactful work, professionally

The Center for Careers, Life, and Service supports several intentional ways to collaborate and become part of the broader community.

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## Serve with Community

- **Volunteer 101:** Learn the basics to becoming a community asset to action. Grinnell volunteers are thoughtful about their work and purposeful in their actions. Volunteer 101 prepares students to consider their own motivations and equips students in their local and national service efforts.
  - **Join Alternative Spring Breaks!** Opportunities abound to spend your spring break doing something different! Check with organizations such as United Way, Global Citizens Network, and Habitat for Humanity.
  - **Community Partnerships with Grinnell:** Looking for an organization to start serving? Do your research on our website: <https://www.grinnell.edu/about/offices-services/service-learning/community-partners>
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## Build with Community

Think you can't afford to volunteer or you don't have time to be of service to your community?

The Service-Learning Work Study (SLWS) program offers 30+ paid work positions open to all Grinnell students. Work Study takes place during the academic year, and positions are hired at the start of each semester.

The SLWS program is designed to create reciprocity between members of the Grinnell community, whether they be students or organizations supporting community and social development in the area. The program promotes students' professional development through service and builds a cohesive on-campus community, aimed at building strategic skills and readying students for hands-on implementation. Coupled with experiential work, students tackle important local issues and impact the community in which they live.

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## Learn with Community

Community-based learning (CBL) courses and Mentored Advanced Projects (MAPs) offer students opportunities to actively apply what they are learning in class through collaborative partnerships within the local community. Such courses push students to deepen their appreciation of course content while assessing and addressing real-world problems and issues. They also provide students an opportunity to reflect upon how they may integrate or blend their academic interests with potential personal, civic, and professional goals. If you would like to help identifying upcoming CBL courses or MAPs, contact a staff member in the CLS or Dean's office.

## Join in!

Get ready and prepare your planning with the following best practices.

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### Identify your personal motivation

When seeking a service opportunity, what values drive your decision making?

- The two or more values influencing my motivation are:

### Be a learner

What do you want to learn from experts in the community?

- Identify 2-3 learning goals:

### Recognize what you bring

Know and articulate what skills and experiences you may bring to the community.

- The two or more skills I bring to this community are:

### Understand your commitment

Be clear and follow through. Like many people, Grinnellians balance a lot of priorities. When choosing to volunteer, committing to your community becomes a high priority.

- What is the realistic time commitment you are making?
- What is expected from you as you volunteer?

### Build your awareness

When committing to an organization, understand its mission and goals.

- The mission of my organization states:

### Know your community

Every community operates differently: prepare yourself to learn about the community and new styles.

### Bring a positive attitude

As a volunteer you may not agree with all decisions made by the organization. Your strength can be your attitude in supporting the organization.

### Set lifelong intentions

Beyond a single event, community members team up to build positive capacity.

- What can you see yourself continuing to pursue or achieve beyond your time in Grinnell?